Year 5 Learning Journal

		Geography
5	MASTERY	 I can identify the position and significance of latitude, longitude, Equator, Northern & Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones. I can use key vocabulary confidently to demonstrate knowledge and explain both physical and human geography. I can use the eight points of a compass, four- and six-figure grid references, symbols and key. I can use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technologies.
	SECURE	 I can name and locate countries and cities using a map and explain human and physical characteristics including hills, mountains, rivers and seas, and how a place has changed. I can describe geographical similarities and differences through the study of physical geography of a region of the United Kingdom and another country. I can explain physical geography, including: climate zones, biomes, volcanoes, tornadoes, tsunamis, earthquakes and the water cycle; I can use features of fieldwork to enhance my understanding.
	DEVELOP	 I can use a map to describe key physical and human characteristics of a country. explore similarities and differences, comparing the human geography of a region of the UK and another country. I can describe physical geography, including climate zones, biomes, volcanoes, tornadoes, tsunamis, earthquakes and the water cycle. I can use symbols and keys (including the use of Ordnance Survey maps), to build their knowledge of the United Kingdom and the wider world.
	EMERG I NG	 □ I can use a map with support to locate the world's continents and oceans. □ I am beginning to understand the difference between physical geography and human geography and identify these features. □ I can identify some map symbols and describe how and why they might be used.

Geography Progression	Target	Stage
Autumn		
Spring		
Summer		

